



Khatra Adibasi Mahavidyalaya

P.O.: Khatra, Dist. Bankura, West Bengal, Pin : 722140

DEPARTMENT OF PHILOSOPHY

PLAN OF ACTIONS AND ACHIEVEMENT

ACADEMIC YEAR – 2021-2022



Plan of Action and Achieved of Philosophy Department for the session 2021-2022

| Serial No. | Plan of Action | Details of the Plan | Achieved or not | Reason/Remarks |
|------------|------------------------------------|---|-----------------|----------------------|
| 1 | Orientation or Induction Programme | <p>a) The orientation program aims to familiarize students with the college environment, including its facilities such as the hostel, labs, library, and gymnasium. It also provides a brief overview of the college website.</p> <p>b) The orientation program encourages interaction among students, faculty members, and peers to foster a sense of community within the college.</p> <p>c) It includes an overview of the curriculum, emphasizing the Choice Based Credit System (CBCS) pattern, evaluation methods like Cumulative Grade Point Average (CGPA) and Semester Grade Point Average (SGPA), and information on the feedback mechanism for continuous improvement.</p> <p>d) The program encompasses various social activities organized through National Service Scheme (NSS) and National Cadet Corps (NCC), along with extracurricular and cultural events to encourage holistic development.</p> <p>e) Lastly, the orientation program provides a platform to address any queries or concerns new students may have, ensuring a smooth transition into college life.</p> | Yes | Outbreak of Covid-19 |

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| 2 | Curriculum Module Allocation | <p>a) The department adheres to the curriculum and syllabus outlined by the affiliating university (Bankura University). Each semester's syllabus is organized into modules, ensuring that the prescribed syllabus is covered thoroughly. Topics are taught according to the allocated credits for each.</p> <p>b) The division of syllabus into modules and the unitization of syllabus are meticulously planned prior to the start of classes, and they are implemented in a systematic manner.</p> <p>c) Additionally, Course Outcomes, Program Outcomes, and Program Specific Outcomes are formulated as part of the academic framework.</p> | Yes (Annexures 1 and 2 stating Syllabus Allocation and CO, PO respectively are attached) | Syllabus Module Allocation for all Semesters is Done at Departmental Meeting held on 08.07.2020 |
| 3 | Maintenance of Students Attendance Register | Attendance is recorded daily in the Student Attendance Registers. | Online classes | Outbreak of Covid-19 |

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| 4 | Continuous Assessment of Students | The department conducts continuous assessment through various methods including written class tests and verbal assessments. Internal assessment examinations take the form of assignments and viva-voce interviews. | Yes | Internal Examination of Semesters- III & V started on and from 17/12/2021 - 22.12.2021 Semester – I on & from 16.01.2022 – 24.01.2022 Internal Examination of Semesters- II,IV, VI(H) Started on & from 05.05.2022- 07/05/2022 Internal Examination of Semesters- II,IV, VI(P) Started on & from 10.05.2022- 12/05/2022 |
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| 5 | Completion of syllabus | The syllabus for all courses in the undergraduate program is completed within the allocated time frame. | Yes | |
| 6 | Result Analysis | Result analysis is conducted based on the result sheets provided by the University. After a thorough examination of the results, students are provided with guidance on areas for improvement in preparation for the University examinations. | Yes (Annexure 3 stating result analysis of Semester III and Semester IV are attached) | |

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| 7 | Remedial Classes | Remedial classes are organized each semester based on suggestions put forth by students, who identify topics requiring special attention. During these sessions, evaluated answer scripts are sometimes showcased to students, aiding in their self-analysis and fostering a deeper understanding of the subject matter. | Yes | Remedial classes of Semester III taken on 24.09.2021, 28.10.21, 26.11.2021 and 22.12.2021 Remedial classes of Semester IV taken on 04.03.2022, 26.04.2022, 12.05.2022 and 19.05.2022 |
| 8 | Students Support Facilities | <ul style="list-style-type: none"> a) Spacious airy clean classrooms b) Clean and maintained toilets c) Clean drinking water facilities d) Concessions and free-ship to economically weak students. e) Ragging free campus f) Free wifi facilities g) Career guidance h) Curricular and extra-curricular activities i) NCC training opportunity j) Sports and Gym facilities k) Library and Labs l) Prize Awarded as encouragement to achievers in studies or sports m) Merit-based scholarships | Yes | Outbreak of Covid-19 |
| 9 | Library Facilities | <ul style="list-style-type: none"> a) Central Library is a rich storehouse of primary and secondary resources. b) The central library is automated and students have bar-coded library cards. c) The central library has a spacious reading hall. | Yes | Outbreak of Covid-19 |

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| 10 | Student Seminar | <p>Student seminars are organized with the objectives of: a) Extending ken of knowledge in the domain of literature.</p> <p>b) Enhancing students' communication skills. b) Boosting their confidence levels. c) Developing their presentation abilities. d) Helping them overcome the fear of public speaking.</p> <p>Seminar topics may be based on departmental syllabi or interdisciplinary areas, encouraging participation from students of various departments.</p> | No | Outbreak of Covid-19 |
| 11 | Co-curricular Activities | Students of the department participate in various co-curricular activities such as Quiz contest, preparing Wall Magazine on important and relevant topics. | Yes | <p>Two-Day National Webinar on “Critical Thinking & Philosophizing” organised on 21st – 22nd January 2022</p> <p>Parent- Teacher Meeting held on 07/03/2022</p> <p>International Yoga Day Celebrated on 21/06/2022</p> |

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| 12 | Students Feedback | Feedback is collected from students regarding individual teachers and is carefully analyzed for future improvement purposes. | Yes | |
| 13 | Research & Publications | Faculty members are consistently involved in publishing papers, contributing to book chapters, and presenting papers in seminars. | No (Annexure 4 stating departmental publications in the session 2021-2022 is attached) | |

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| 14 | Developing E-Content | Faculty members upload e-notes to the Study Materials Section of the College ERP, providing students with free access to study materials. Additionally, essential e-materials covering important topics are made available on the college website for students' convenience. | Yes | |
| 15 | Perspective Plan | 5 years Perspective Plan is framed after discussion in departmental meeting with suggestions from student's representative and IQAC Coordinator | Yes (Annexure 5 stating the Perspective Plan is attached) | |

Annexure 1 Syllabus Module

Department of Philosophy
Khatra Adibasi Mahavidyalaya

Academic Session: 2021 July to 2022 June

Students: Sem I and II, III, IV, V & VI Bankura University CBCS

Activity: Allocation of Syllabus

Departmental Notice: All concerned Faculty members are requested to attend the departmental meeting at 3.00 PM on 7th July (Wednesday) at Hall-6 about allocation of the syllabus for smooth running of the Teaching-learning process.

Resolution: Proceeding of the Department of Philosophy Meeting held on 07/07/2021 at 3.00 PM at Hall-6

Prof. Rajesh Guin, Assistant Professor, Department of Philosophy presided over the meeting. The following members were present

1. Rajesh Guin
Assistant Professor
Head, Dept. of Philosophy
2. Chandan Barmman
Assistant Professor
Dept. of Philosophy
3. Dr. Sk Aktar Hossain
Assistant Professor
Dept. of Philosophy
4. Tuhina Dey
SACT
Dept. of Philosophy
5. Shiulee Banerjee
SACT
Dept. of Philosophy
6. Haripada Mandal
SACT
Dept. of Philosophy

At the very beginning, Prof. Rajesh Guin welcomed all the Faculty members. The proceedings of the earlier meeting were read out and approved.

Approval of Agenda: A motion was made from the floor, seconded and agenda was approved by Voice vote.

Prof. Rajesh Guin requests all concerned members present to come up with their individual suggestion regarding unitization of syllabus module for the present academic session.

Prof. Rajesh Guin informed the house that Sem-I,III,V classes (Bankura University, CBCS) of 2022-22 session shall start from 25/10/2021.

Therefore, the Faculty Members must discuss and decide the teaching assignments by dividing the syllabus into micro modules as per convenience of faculty member's area of interest. After an extensive and exhaustive discussion, the syllabus module for 2021-22 academic session (Sem-I, II,III,IV, V, & VI (Bankura University syllabus) was chalked out and drafted. It was resolved that photocopies of syllabus demarcated in the form of teaching module shall be handed over to students in the very inaugural class.

It was further resolved that if any teacher finds that he/she would be unable to take scheduled classes due to his personal engagements or other academic or non-academic assignments, he/she should inform to the authority.

With no more agenda to discuss, meeting ended with vote of thanks to the chair.

Rajesh Guin

Syllabus Module Allocation of Department of Philosophy for The AY: 2021-2022



After a long discussion with the faculty members we allocate the Curriculum as follow:-

Subjects and Teachers

Odd Semester

| Pattern | Course Title | Course Code | Teachers | Total no of Lectures | Tutorials |
|---------------------|--|-------------|----------|----------------------|-----------|
| Semester 1(Hons) | Outlines of Indian Philosophy-I | 101-C | CB, TD | 60 | 12 |
| | Greek Philosophy | 102-C | RG, AKH | 60 | 12 |
| | Outlines of Indian Philosophy | 103-GE | HM, SB | 60 | 12 |
| Semester III(Hons) | Indian Ethics | 301-C | SB, TD | 60 | 12 |
| | Western Ethics | 302-C | RG, SB | 60 | 12 |
| | Deductive Logic | 303-C | CB, AKH | 60 | 12 |
| | Western Logic | 304-GE | HM, TD | 60 | 12 |
| | Yoga Philosophy (Theory and Practice) | 305 SEC-1 | CB | 20 | 4 |
| Semester-V(Hons.) | Indian Logic-II | 501-C | TD, SB | 60 | 12 |
| | Philosophy of Religion | 502-C | RG | 60 | 12 |
| | Text: Bhasaparincheda (Anumanakssnda) | 503-DSE | AKH, HM | 60 | 12 |
| | Text: Society- MacIver and Page | 504-DSE | CB | 60 | 12 |
| Semester I(Prog) | Indian Philosophy | 101C-1A | TD, SB | 60 | 12 |
| Semester III (Prog) | Deductive Logic (Western) | 301C-1C | TD, HM | 60 | 12 |
| | Yoga Philosophy (Theory and Practice) | 304SEC-1 | RG | 20 | 4 |
| Semester V(Prog) | Psychology | 501DSE-1 | SB, HM | 60 | 12 |
| | The Religion Of Man: R.N. Tagore | 503GE-1 | AKH, SB | 60 | 12 |
| | Value Education | 504SEC-3 | RG | 20 | 4 |

References: (AY: 21-22 , Odd Semester)

- D.M. Dutta & S.C.Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta.
- Pradyot Kumar Mandal, *Bhāratīya Darśan*.
- Debabrata Sen, *Bhāratīya Darśan*.
- Dikshit Gupta, *Nītiśāstra*.
- Dipak Kumar Bagchi, *Bhāratīya Nītividyā*.
- Santosh Kumar Pal, *Falita Nītiśāstra* (Pratham Khanda).
- Somnath Chakraborty, *Nītividyār Tattvakathā*.
- Dikshit Gupta, *Nītiśāstra*.
- M. Copi, C. Cohen, K. McMahon, *Introduction to Logic* (14th Edition), Pearson, 2015.
- Shukla Chakraborty, Tarkabijñān, Pragatishil Prakashak, Kolkata, 2009.
- Rabindranath Das, *Dharma O Darśan*.
- P.B. Chatterjee, *Studies in Comparative Religion*.
- Panchanan Sastri (Ed.), *Bhāṣāpariccheda*, Mohabodhi, Kolkata.

Even Semester

| Pattern | Course Title | Course Code | Teachers | Total no of Lectures | Tutorials |
|-------------------|--|-------------|------------|----------------------|-----------|
| Semester II(Hons) | Outlines of Indian Philosophy-II | 201-C | CB, TD | 60 | 12 |
| | History of Western Philosophy | 202-C | RG, AKH | 60 | 12 |
| | Western Metaphysics | 203 GE | HM, SB | 60 | 12 |
| Semester IV(Hons) | Psychology | 401-C | SB, RG | 60 | 12 |
| | Indian Logic-I | 202-C | CB,TD | 60 | 12 |
| | Inductive Logic (Western) | 403-C | AKH, HM | 60 | 12 |
| | Western Ethics | 404-GE | RG, TD | 60 | 12 |
| | Applied Ethics | 405 SEC-II | RG | 20 | 4 |
| Semester-VI(Hons) | Contemporary Indian Philosophy | 601-C | TD, SB, HM | 60 | 12 |
| | 20 th Century Western Philosophy | 602-C | RG | 60 | 12 |
| | Text: Srimadbhagavadgita | 603-DSE | AKH, HM | 60 | 12 |
| | Text: An Enquiry Concerning Human Understanding, D. Hume | 604-DSE | CB | 60 | 12 |
| Semester II(Prog) | Western Metaphysics | 201 C-1B | TD, SB | 60 | 12 |
| Semester IV(Prog) | Western Ethics | 401C-1D | HM, CB | 60 | 12 |
| | Applied Ethics | 404 SEC-2 | RG, SB | 20 | 4 |
| Semester VI(Prog) | Socio Political Philosophy | 601 DSE-2 | CB, TD | 60 | 12 |
| | Feminism | 603 GE-2 | AKH | 60 | 12 |
| | Philosophy Of Human Rights | 604 SEC-4 | RG | 20 | 4 |

References: (AY: 21-22 , Even Semester)

- D.M.Dutta & S.C. Chatterjee, *An Introduction to Indian Philosophy*.
- Pradyot Kumar Mandal, *Bhāratīya Darśan*.
- F. Copleston, *A History of Philosophy* (Vol. 4 & 5), Doubleday, NY, 1994.
- Niradbaran Chakraborty, *Pāścātya Darśaner Itihās* (Locke, Berkeley, Hume).
- Sushanta Chakraborty, *Pāścātya Darśaner Itihās*.
- Rama Prasad Das & Sibapada Chakraborty, *Paschatya Darsaner Ruparekha*.
- Ramchandra Pal, *Darsana Parichaya*.
- Debiprasad Chattopadhyay, *Manobigyan*, New Central Book Agency, 1964.
- Paresh Nath Bhattacharya, *Manovidyā*, Mukherjee and Co., 1963.
- Narayan Chandra Goswami, *Tarkasaṅgraha of Annambhaṭṭa*.
- M. Copi, C. Cohen, K. McMahon: *Introduction to Logic* (14th Edition), Pearson, 2015.
- W.K. Frankena: *Ethics*.
- Dikshit Gupta: *Nītiśāstra*.
- Basant Kr. Lal, *Contemporary Indian Philosophy*, Motilal Banarasidass, 1995.
- A.J. Ayer, *Philosophy in the Twentieth Century*, Weidenfeld and Nicolson, London, 1982.
- Amit Sen, *Bīmśa Śatabdīr Biśleshānī Darśan*.
- David Hume, *An Enquiry Concerning Human Understanding*, Dover Publications, NY, 2004.
- Romaprasad Das, *Humer Enquiry: Ekti Uposthaponā*, Paschimanga Rajy Pustak Parshot, 2009.

Annexure 2

DEPARTMENT OF PHILOSOPHY
B.A HONOURS (SEM-I, SEM-II, SEM-III, SEM-IV, SEM-V, SEM-VI)
COURSE OUTCOME (CO) /PROGRAMME OUTCOME (PO) / PROGRAMME
SPECIFIC OUTCOME (PSO):

COURSE OUTCOME (CO):

| COURSE TITLE | COURSE OUTCOME | PROGRAMME OUTCOME |
|---|--|--|
| SEM-I (HONS.) | | |
| Outlines of Indian Philosophy I (Course Code- 101C) | CO1: Primary concept of Indian Philosophy is introduced. | PO1: Students are able to know different school of Indian philosophy |
| Greek Philosophy (Course Code- 102C) | CO2: Basic concept of pre Socratic period and Plato & Aristotle are introduce. | PO2: Students are able to know about ancient Western Philosophers and their views. |
| SEM-II | | |
| Outlines of Indian Philosophy II (Course Code- 201C) | CO3: Details discussion on nine school of Indian Philosophy. | PO3: Students can identify different Philosophical concepts of various schools. |
| History of Western philosophy (Course Code- 202C) | CO4: Basic idea of Rationalist and Empiricist are introduced. | PO4: Students are introduced with different theories of Western philosopher's, and Student also defer between Indian and Western Philosophy. |
| SEM-III | | |
| Indian Ethics (Course Code- 301C) | CO5: A broad discussion is given on disparate conceptualizations of ethics by different schools of Indian philosophy | PO5: Students are able to know about ethics and the subject meter of ethical discussion and also understand what will be our ethical life in ancient perspective. |
| Western Ethics (Course Code- 302C) | CO6: Basic ideas of western ethical issues are discussed here. | PO6: Students are known about various standard points of moral judgments. |
| Deductive Logic (Western) (Course Code- 303C) | CO7: A brief overview of Western Logic is provided. CO8: We need logic to argue on anything to others. Without logic man cannot believe on anything. Therefore the necessity of logic in our daily life is explained. | PO7: Students will be achieved to create inference with proper away. |

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| Yoga Philosophy (Theory and Practice) (Course Code- 305SEC-I) | CO9: yoga is introduced in this curriculum to increase mental, physical fitness and also concentration of the students. | PO8: Students will be aware about importance and benefits in our life. |
| SEM-IV | | |
| Psychology (Course Code- 401C) | CO10: A brief introduction of Psychology is given here to aware the students of some Psychological thought. | PO9: Students will be aware about different psychological factors and attitude of human being in different situation. |
| Indian Logic – I (Tarka-sangraha) (Course Code- 402C) | CO11: A details discussion of Nyaya theory of pratakshya and annuman given by Annam Bhatta are talked about. | PO10: Students will be able to identify major issues, debates, or approaches appropriate to the discipline. |
| Inductive Logic (western) (Course Code- 403C) | CO12: it gives emphasis how to maintain validity in argumentation, without proper Information to proceed justified generalization. | PO11: Students will be achieved to create inference with proper away. |
| Applied Ethics (Course Code- 405SEC-II) | CO13: a brief discuss on the applied ethics is various social injustice issue. | PO12: Students will understand the impotence of ethics in our dally life |
| SEM-V | | |
| Indian Logic – II (Tarka-sangraha) (Course Code- 501C) | CO14: a detailed discussion of Nyaya theory of upman and shabda given by Annam Bhatta are talked about | PO13: Students will be able to identify major issues, debates, or approaches appropriate to the discipline. |
| Philosophy Of Religion (Course Code- 502C) | CO15: We have introduced how to developed the religion on human being and its scope and nature. | PO14: Develop a liberal outlook on religious issues and awaken a consciousness of religious pluralism. |
| Text; Bhasaparccheda (anumanakhanda) (Course Code- 503DSE) | CO16: All the slokas are deeply discussed in this Text; Bhasaparccheda (anumanakhanda) | PO15: Students will be able to develop an argument in accordance with the methods of the discipline. |
| Text: Society : MacIver and Page (Course Code- 504DSE) | CO17: A brief concept of society like its nature, scope and various groups, community etc. is analyzed. | PO16: Students will understand some social ideas, concepts and also known how those work in our society. |
| SEM-VI | | |

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| Contemporary Indian Philosophy (Course Code- 601C) | CO18: The detailed discussion about Rabindranath Tagor ,Sri Arobinda, Swami Vivekananda ,Amarta Sen’s concept as a modern thinker. | PO17: Identify the major Philosophers and the philosophical thought of contemporary times on Indian perspective. |
| 20th Century Western Philosophy (Course Code- 602C) | CO19: We have introduced more newly come modern western philosophical thought. | PO18: Students will be able to identify the major Philosophers and the philosophical thought of contemporary times on Western perspective. |
| Text: Srimadbhagavadgita (Course Code- 603DSE) | CO20: We discuss general idea of karmabada concept, which is mostly popular in worldwide. | |
| TEXT:AN ENQUIRY CONCERNING HUMAN UNDERSTANDING, D.HUME COURSE CODE-604DSE | CO21: We have discussed the text critically and how to got knowledge of human being according to D.Hume. | PO20: Students will be able to develop an argument in accordance with the methods of the discipline. |

PROGRAMME SPECIFIC OUTCOME (PSO):

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| PSO:1 | Analyze the fundamental questions necessary to understand life as it is lived, with other humans, |
| PSO:2 | Relate traditional philosophical notions to actual life and experience, reducing the abstractness of the notions. |
| PSO:3 | Develop a liberal outlook on religious issues and awaken a consciousness of religious pluralism. |
| PSO:4 | Relate traditional philosophical notions to actual life and experience, reducing the abstractness of the notions. |
| PSO:5 | Lead a more substantive and meaningful life. |
| PSO:6 | Develop a liberal outlook on religious issues and awaken a consciousness of religious pluralism |
| PSO:7 | The philosophy program promotes the development of the person as an individual and as a meaningful contributor to society. |
| PSO:8 | Develop an understanding of Indian Logical concepts through analysis of primary text and commentary upon it. |
| PSO:9 | Develop an awareness of different mental states and processes that ultimately generates self-estimation and the capacity of checking of undeserved and crude emotional overflow. |
| PSO:10 | They will learn how to prepare essay type answers by consulting several books on the topic. |

Annexure 3
Result Analysis
Department of Philosophy
Session – 2021-22

| Semester | Course | No of Students Appeared | Course Qualified | Not Qualified | Percentage of Qualified students |
|----------|--------|-------------------------|------------------|---------------|----------------------------------|
| VI | Hons | 30 | 30 | 00 | 100 |
| VI | Prog | 61 | 61 | 00 | 100 |

Hons



■ No of Students Appeared ■ Course Qualified ■ Not Qualified

Prog



■ No of Students Appeared ■ Course Qualified ■ Not Qualified

Annexure 4

Departmental Research and Publications in the session 2021-2022

Publications

| Sl. No. | Title of the publication with page no. and year of publication | Name of the author | Name of the of publisher | ISSN/ ISBN No. | No. of Co-author | Whether you are the main author |
|---------|--|--------------------|--------------------------|----------------|------------------|---------------------------------|
| | Nil | Nil | Nil | Nil | Nil | Nil |

Paper Presentation

| Sl. No. | Title of the invited lecture /paper presented | Name of the Paper Presenter | Title of Conference/ Seminar with date | Organized by | Whether International/ National/State or University level |
|---------|---|-----------------------------|--|--------------|---|
| | Nil | Nil | Nil | Nil | Nil |

Annexure 5

Perspective Plan

1. Opening of Online Free Access Repository comprising of Primary Texts and SecondaryReferences, Class Notes and faculty's publications in non-editable format as a resourcebank for present and future references and study.
2. Organising National Seminars and Students Seminar on issues of Feminism, Human Rights which are newly introduced in CBCS syllabi.
3. Engage in collaborative academic ventures with other institutions like joint publication of ISBN books or journals, organizing seminars, invited lectures and preparing coursemodules.
4. Motivating faculty members to pursue research and publication, participating in seminars, workshops, faculty development programs, orientation and refresher courseswhich will enhance their teaching skills and their research acumen.
5. In addition to maintain the regular routine classes, remedial classes must be arranged for both weaker and advanced students in covering their lacuna for examinations.
6. Emphasis must be laid on ICT enabled teaching and use of multi-modal facilities for making teaching-learning experiences exciting and impactful.
7. Encouraging cultural events organized by students to showcase their extracurricular talents involving performing arts.
8. Arranging classes on basic computer skills consisting of Microsoft Paint, Word, Exceland PowerPoint, Email, Pdf making and Scan.
9. Initiating Mentor-Mentee system for better feedback, counselling and guidance of students.
10. A certificate course will be open in Yoga and Meditation for students.

